



MINUTES OF THE ONLINE MEETING OF 25 APRIL 2024

1) Test group survey results

The partners carried out surveys of the test groups envisaged.

Negative points:

- the number of responses is lower than expected (for both professionals and target audiences)
- Because the surveys are anonymous, it is impossible to know the profile of the respondent. This point concerns the target audience (NEETS, people with disabilities, migrants and refugees).

Positive points:

- The results obtained enabled us to identify the expectations of each of the target groups (professionals and target audiences)
- The results were used to improve the quality of the questionnaire, by changing the open questions into closed (yes/no) or multiple choice questions.

Conclusion:

- The online surveys will be supplemented by face-to-face or email surveys to gather the expected numbers for each target group.
- For target audiences, there will be no analysis by profile (NEETS, etc). We will only produce an overall analysis report.

2) Work on the MOOC content

Once the results had been analysed, the partners discussed the **content of the MOOC** and **the digital media and tools** needed to produce it.

Mooc content proposals

Priority: offer content that enables the acquisition of knowledge and skills

The proposed content is not yet divided into specific modules and sub-modules. This list is based on the results of the test surveys.

Defining inclusion by stakeholder profile

- European Commission and Council of Europe, UNESCO
- Experts/Scientists - University research (concept...)
- partner DIVINEF
- target audience from our structures (NEETS, people with disabilities, migrants and refugees)



The issues and challenges of inclusion

according to scientific research

According to institutional and political players

According to professionals

Depending on the target audience

Inclusion by region: in Europe, America, Africa and Asia

Content relating to various laws, plans and strategies

- Migration policies and their consequences for the inclusion of migrants and refugees (in Europe and in each of our countries)
- Disability policies and their impact on the inclusion of people with disabilities (in Europe and in each of our countries)
- The European Inclusion Strategy

Inclusion in teaching practices and non-formal education

-examples of good practice in our countries, in Europe and around the world

Interviews of positive and negative experiences with target audiences and professionals + Political decision-makers

-presentation of various methods, tools and games to promote inclusion

Resources to be donated

- Directory of professional players
- webography
- Filmography (movies)
- Bibliography

Digital support and tools

Several proposals were made for presenting the MOOC

a) Proposals for a 3-part MOOC

- A section dedicated to knowledge through the creation of 3 scenarios (1 for each profile of our target audience). Each fictional story would illustrate and explain the experiences of these profiles in specific situations. The content would provide information on the steps to take and the help available, depending on the profile of the person involved. The stories would also provide an insight into the difficulties encountered and their consequences in the lives of each of the profiles.

The videos will be created using [DOODLY](#) and [speechelo](#) for the translations and (if necessary) [BEECUT](#) for the final video editing.

This approach is inspired by "[CITYZEN](#)" online training. It has the advantage of being accessible to everyone (whatever their profile);

- A section dedicated to the acquisition of tools, methods and activities to be implemented
- A resources section



- Do the MOOC on the [HQP](#) platform [of salto youth](#).

Content would be built up in chapters using a format predefined by the platform.

The advantage of this platform is that it is free and can be used by learners from all over Europe who work in the youth sector (but not only).

- Running the MOOC on the Moodle platform

This easy-to-use platform is widely used in education. Here too, the format is predefined. Paying platform.

Running the mooc on a dedicated website

At the first meeting, the partners decided to use a free website creation platform (WIX.com) as we didn't have much content to include.

Creating the MOOC on a site such as word press will cost money but would allow greater freedom in creating the MOOC.

The partners will make their decision in June/July 2024, preferring to work on the content of the MOOC over the coming weeks.

Work in progress on the project management plan, communication plan and website will be finalised by the end of April 2024 at the latest.

The next meeting will take place at the end of May 2024 (date to be determined).

Name	Owner	Last modified	File size
DIVINEF - Questionnaire for MEETS target groups - Diversity and inclusion in non-formal education EN	me	Apr 11, 2024 me	3 KB
DIVINEF - Questionnaire for professionals - Diversity and inclusion in non-formal education EN	me	Apr 11, 2024 me	3 KB
DIVINEF - Questionnaire test results for professionals (Stando) EN	me	12:35 PM me	79 KB
DIVINEF - Questionnaire test results for me@grito-Stando EN	me	12:35 PM me	56 KB
Stando - project 'Diversity and inclusion in Non-Formal Education' - Professional audience - Transformo.org.pdf	avanzolunadubid33p...	Apr 11, 2024 avanzolunad...	409 KB
questionnaire pour les acteurs professionnels en GB.docx	avanzolunadubid33p...	Apr 11, 2024 me	265 KB
questionnaire pour les publics cibles MEETS en GB.docx	avanzolunadubid33p...	Mar 22, 2024 me	264 KB



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Rechercher

35:42

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Mail - Answers Studio - x DIVINER-Questionnaire - x Google Translate The... - x Open Search Bar - x Projects - StandOutLib - x CityZen - Google Search - x

DIVINER-Questionnaire test results for professionals-Stando

What tips do you have for improving this questionnaire?

1. Consider adding more specific questions that address various aspects of inclusion, such as experiences with inclusion in different settings (e.g., workplace, community), suggestions for improving inclusivity, and examples of successful inclusion initiatives.
2. I suggest adding a question like "Which of the following topics would you be interested in learning about in a MOOC?"
3. More specific information about type of training that would be offered in the MOOC
4. The questionnaire overall looks very efficient and can produce details answers, but I would provide clear response options for closed-ended questions, such as multiple-choice or Likert scale options, to facilitate data analysis.

Tasos / Stando (Invité)

14:36
25/04/2024

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Rechercher

52:04

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Mail - Answers Studio - x DIVINER-Questionnaire - x Google Translate The... - x Open Search Bar - x Projects - StandOutLib - x CityZen - Google Search - x

DIVINER-Questionnaire test results for migrants-Stando

The European Union

- Webography (2 responses)
- A directory of professionals (4 responses) (by different separated topics & target groups e.g. for work, for health, etc./different for disabled people/migrants etc.)

7. What do you think are the best ways of promoting inclusion?

- I think for people to understand us
- Learn about different cultures
- Education from schools
- Events

8. What tips do you have for improving this questionnaire?

Tasos / Stando (Invité)

14:53
25/04/2024

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Partager https://cityzen.ams-grandsud.fr sur teams.live.com Arrêter le partage Afficher l'onglet cityzen.ams-grandsud.fr

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01:54:29

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Tasos / Stando (Invité)

15:55
25/04/2024

Les notifications de cette conversation de la réunion sont désactivées. Paramètres

Conversation de la réunion

14:00 La réunion a commencé

Tasos / Stando (Invité) a été invité(e) à la réunion.

15:55 CityZen: Se connecter sur le site (ams-grandsud.fr)

Taper un message



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Rechercher

02:42:32

Conversation Participants Lever la main Réagir Affichage Autres

Caméra Microphone Partager

Quitter

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Conversation de la réunion

16:24

SALTO-YOUTH - SALTO, Inclusion & Diversity

Are yo... ww W...

SALTO Inclusion Education

Taper un message

Tasos / Stando (Invité)

16:43 25/04/2024