

MINUTES OF THE LAUNCH MEETING HELD ONLINE ON 17 JANUARY 2025

Next meeting: Friday 14 February 2025 at 10 a.m.

Link to meeting: [INDICA DIVINEF meeting](#) | [Microsoft Teams](#) | [Meetup-Join](#)

1) THE MOOC

The meeting was devoted exclusively to the pedagogical design of the MOOC, using the Eduscaptor tool developed by Emmanuel Burgette from the University of Alsace.

Aux couleurs organised a workshop in his presence at the Saige social centre. See the flyer and photos of the workshop below.

In addition, the main changes made to the MOOC are those relating to learner involvement.

In keeping with the initial approach, which can be summed up in the following 3 verbs: Know, Understand and Act: Know, Understand and Act, the workshop enabled us to create each module in 5 learning sequences, themselves divided into several micro-learning sessions



The modules are divided into 5 sequences:

- expectations in terms of content based on the results of our field surveys (theoretical and conceptual knowledge, practical advice, the experience of professionals, the experiences of discriminated groups, various resources).

- MOOC practices in terms of training time and work time

- to digital accessibility standards, with an introductory sequence that makes it easier to understand the sessions in the module. The content is rewritten in FALC (easy-to-read) and accessible in audio, video, text (on screen) and pdf format.

- to the rules of good teaching practice in e-learning, by mixing the types of activities and respecting the learning processes derived from Bloom's taxonomy and supplemented by that of Berthiaume and Daele.

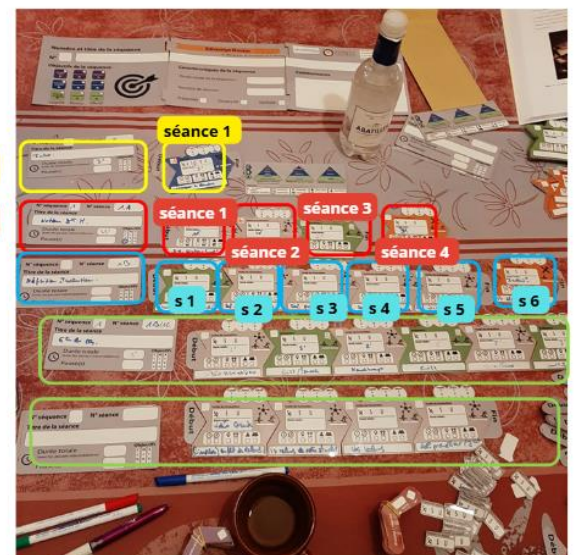
séquence 1

séquence 2

séquence 3

séquence 4

séquence 5



Sequence 1 consists of a single session (blue card),
the purpose of which is to present the module,
how it works and its content. This session will be
presented in video, text and pdf format.

séquence 1



Sequence 2 is an **introduction to the theme covered**. It is made up of several sessions,
including videos, quizzes, exercises and
articles.

séquence 2



The last session (orange card) is a tab that allows learners to explore Sequence 2 further. They
can then access a bibliography, a webography, interviews, a filmography, articles, videos, etc

Sequence 3 presents the theme from different angles:

-institutional/political/scientific

-The voice of the players: professionals and
volunteers and the voices of young people and project participants

séquence 3



It is made up of several sessions, which may include videos, quizzes, exercises, articles, etc.
The last session (orange card) is a tab that allows learners to go further in sequence 3.

Sequence 4 is devoted to case studies, including advice from the players listed in the
project: institutional, political, scientific, professional and young people/participants.

It is made up of several sessions, including
videos, quizzes, exercises, articles, etc.

séquence 4



The last session is a tab that allows learners to go further in sequence 4

**Sequence 5 enables learners to reflect on the subject in the context of their environment
(professional/personal) and their daily lives.**

It consists of personal reflection exercises
with open-ended questions

séquence 5



MOOC Inclusion

Thematic modules

The educational process

inclusion

The handicap

Gender equality

Ethnic equality

Sequence 1: introduction	2-minute video presenting the content of the thematic module (the sequences)			
Sequence 2: Awareness	Session 0: 2-minute video presenting the content of sequence 2 (the sessions) session 1: human rights videos session 2: games	session 1: videos discovering the theme in general (what are we talking about?) session 2: games		
Sequence 3: Comprehension	Session 0: 2-minute video presenting the content of sequence 2 (the sessions) Session 1: videos of institutional actors' words Session 2: games Session 3: Videos of professional actors and victims speaking Session 4: games speaking	Session 1: videos of institutional actors' words Session 2: games Session 3: Videos of professional actors and victims speaking Session 4: games		
Sequence 4: Analysis	Session 0: 2-minute video presenting the content of sequence 2 (the sessions) Session 1: Hate Speech Case Study PDF session 2: analysis of 3 speeches Session 3: Digital Accessibility Challenge	Session 1: pdf online activity....(the resource for exercise 1) activities to reflect on concrete situations (case analysis, problem solving, role-playing, etc. session 2: questions; exercise instructions Session 3: propose a 2nd open question type exercise		
Sequence 5: Self-reflection	Session 0: 2-minute video presenting the content of sequence 2 (the sessions) Session 1: Online form open questions on inclusion at work Session 2: open questions on inclusion in one's personal environment session 3: open question on an ideal to achieve	Sessions 1, 2 and 3: online form with open questions designed to make you think, take a step back, make suggestions for improvement (in your professional, friendly, family environment, etc.)		

Example of an educational design with **the inclusion module**

Sequence 1: introduction to the module (2 min video)

Welcome to the Inclusion module!

Get your intellectual taste buds ready, because here we've concocted a veritable feast of knowledge for you.

For starters, we start light but tasty: crisp videos and a sparkling quiz on Human Rights. Perfect to whet the appetite.

Then there's the **main course**: the definition of inclusion from several angles. Institutions, professionals, young people... In short, a rich and varied buffet that will put you at the table with reality.

When it comes to **cheese selection**, there's plenty of food for thought, with in-depth case studies and challenging quizzes to sharpen your critical thinking skills.

And finally, **dessert**, the icing on the cake: a moment to take stock of inclusion in your own life, both professional and personal. An introspective delight!

At each stage, if you're thirsty for knowledge (or just feel like taking a break), pour yourself a big glass of water by clicking on "Find out more". Hydrate your curiosity!

 **Chef's tip:** To get the most out of this 5-star menu, follow the order of the dishes. But if you're the type to eat dessert first... who are we to judge you? 😊

So make yourself comfortable and... **Enjoy your meal!** 🍴

Unit 2: Human rights (2 min video)

Human Rights: the first course in our knowledge feast!

Dive into this fascinating world where every morsel of knowledge will bring you closer to a better understanding of fundamental rights. To get you off to a good start, here are two videos. The first takes you on a journey through the history of Human Rights, while the second answers all your questions: what are Human Rights, who is responsible for ensuring that they are respected, and are they really universal? It's sure to whet your intellectual appetite!

After this appetiser, relax with a quiz and interactive game, specially designed by young people with disabilities. It's a fun way to learn the basics in a light-hearted, creative way.

 **Chef's tip:** Follow the steps in order for a complete and rewarding experience, but if you prefer to start with the game, no one will hold it against you. After all, it's your journey, your pace! 😊

Sit back, let your curiosity guide you and savour every moment of this feast of knowledge. 🍴

Module content :

- Link to video 1 the history of Human Rights ([FR](#) and [EN](#))
- Link to video 2 Human Rights ([FR](#) and [EN](#))

- Link to the quiz ([FR](#) and [EN](#)) Link to the game ([FR](#) and [EN](#))

To find out more

- Accent Human Rights: Violations, History, First Dimension [French English](#)
- Accent Droits de l'Homme: Women's rights, NGO, Second Dimension [French - English](#)
- Focus on Human Rights: Development, Building Sites, Third Dimension [English - French](#)

Sequence 3: Inclusion: a rich and varied buffet (2 min)

A dish to be enjoyed without moderation!

For the **main course**, take a video dip into the European Union's **inclusion policy**, enriched by the perspectives of the UN and UNESCO. Explore :

- **The historical approach** and the fundamental pillars of this policy,
- **How it has evolved over** the years,
- **Innovative tools** used to measure and monitor inclusion in EU countries.

A buffet of many flavours:

Discover inclusion through **scientific research** and its concrete applications in various sectors:

 Non-formal education

 Youth work and sport

 Everyday life: home automation, town planning, housing

 Culture, and much more!

Authentic testimonials:

Professionals and volunteers will tell you about their daily lives, immersing you in the reality of inclusion.

 **Young people and adults** will also share their experiences, a mixture of **bitter and spicy flavours**, but also **sweet and flowery**, reflecting the challenges and successes.

An interactive buffet:

After each discovery, test your knowledge with **fun games** designed to make learning fun.

Chef's words :

Start with the historical and conceptual approach to fully appreciate the richness of this buffet. Or, if you like a challenge, get straight into the action by playing!

💡 **Inclusion is an experience to be savoured at your own pace.** It's up to you to decide where to start!

 Closing: "Join us now to discover all the flavours of inclusion!"

Module content

Session 1: videos of institutional players

- A) Video on European inclusion policy (session 1)
- B) Video Inclusion according to the UN/UNESCO (session 1)

Session 2: game

Game using content from A and B (session 2)

Session 3: Videos of professionals and victims

- C) Video The words of professional actors (session 4)
- D) Video of young people and adults who are discriminated against (session 5)

Session 4: game

Game using content from C and D (session 6)

To find out more

- [L'inclusion : approche socio-sémantique](#) [Inclusion: A semantic and social approach](#)
- ["Building an inclusive Europe.](#)
- Assessment tool for implementing inclusion ([english](#)) ([français](#))
- <https://www.inclusion.eu/>
- [Erasmus+ "Inclusion & Diversity" project collection](#)
- [The inclusion and diversity priority in the Erasmus + programme](#)
- <https://saltoinclusion.eu/>

**Sequence 4: The cheese platter - Enjoy without moderation!** (video 2 min)

Do you like brain-teasing challenges? Then this sequence is for you. Imagine a well-stocked cheeseboard: mild, full-bodied and a little spicy, perfect for sharpening your critical thinking on inclusion issues.

We start with a short, crisp video: **6 UN criteria for evaluating hate speech**. A quick appetiser, but full of flavour.

Then it's time for a three-stage tasting session:

Light starter: Learn the basics with our beginners' guide. It's like a fromage frais, simple and accessible, but so good.

Main course: Move up to an intermediate level with more advanced questions. Here, we get down to the nitty-gritty, like a mature Comté cheese.

Explosion of flavours: For the experts, the advanced guide pushes you to your limits with spicy questions. Watch out, it's hot! 🌶️

And that's not all: we're also taking a look at **digital accessibility standards** for people with disabilities. It's a sobering thought that whets the appetite for greater inclusion in the world. 🌍

So, are you ready for a treat? Go to Sequence 4, and as always... **Bon appétit** 🍴 ✨

Module content :**A. Analyse a case of hate speech** 🤔

Let's start with a spicy speciality: hate speech.

Before you bite into it, take a bite out of our video (only 2 minutes, I promise) which details the 6 criteria used by the UN to evaluate speech.

Rabat is not just a city, it's also the starting point for a tasty action plan adopted by the UN ([English versions](#) and [French](#) video available)

Once you've whetted your appetite, dive into three levels of analysis, each with a pinch of reflection:

1. **Beginners** : A first guide to learning how to ask basic questions. Simple but effective, it's the equivalent of the slice of butter on the tray.

Link to the text: [EXAMPLE OF AN BEGINNERS HATE SPEECH ANALYSIS](#)

Links to the guide: [Beginners guide](#)

2. **Intermediate**: Starting to refine your thinking? This guide is for you, with more subtle questions to raise the level a little. On to the county. 🧀

Link to the text: [EXAMPLE OF AN INTERMEDIATE HATE SPEECH ANALYSIS](#)

Links to the guide: [Intermediate guide](#)

3. **Advanced**: For real enthusiasts, this final text will put your critical mind to the test. Spicy questions to develop an expertise as sharp as an old Roquefort cheese. 🌶️

Link to the text: [EXAMPLE OF ADVANCED HATE SPEECH ANALYSIS](#)

Links to the guide: [Advanced guide](#)

To find out more

- <https://www.coe.int/en/web/no-hate-campaign>
- <https://pjp-eu.coe.int/fr/web/human-rights-speech/about>
- [Analysis tool - Toolkit for human rights speech](#)
- [The fight against hate speech | UNESCO](#)
- [MOOC: Think Critically, Click Wisely: Media and Information Literacy in the next normal | International Media and Information Literacy e-Platform](#)

B. Inclusion in the world 🌍

Did you know that there are standards and rules for digital accessibility for people with disabilities? A subject as important as a good brie cheese on a well-balanced board.



Challenge: Name 5 key points to make using a computer, smartphone or web browsing accessible to everyone. (Hint: think about font sizes, screen readers, and anything else that prevents brain cells from melting).

It's up to you to savour this well-stocked platter of knowledge! And remember, just like a good meal, take the time to savour it 🍴 ✨

To find out more

- [Web Content Accessibility Guidelines \(WCAG\) 2.2](#)
- [Web Accessibility Directive - Standards and harmonisation](#)
- [eEurope - An information society for all](#)
- [Directory of accessible digital tools from the Include project](#)
- <http://european-social-fund-plus.ec.europa.eu/fr>

- Social inclusion of people with intellectual disability through ICT tools
- Creating an inclusive MOOC (in French only)
- Digital accessibility guide (in French)
- <https://contentsquare-foundation.org/our-events/>

Sequence 5: Dessert in your image - The sweet, personalised finishing touch (video 2 min)

After this feast of knowledge, it's time for dessert. But not just any dessert: this one is **entirely in your image**. Here, you're the pastry chef!

To begin with, take a deep breath and immerse yourself in your everyday life. Yes, like an attentive observer, take a step back: describe what you're experiencing, what you're feeling, and even what you're wondering about.

On the menu for this de**http://european-social-fund-plus.ec.europa.eu/fr**ssert: **open-ended questions**. You can answer immediately, or simply take the time to think about it. This is a moment for you, a freeze frame, an introspective pause to savour all that you have learned.

So, are you ready to create a dessert that's just like you? Fire up your mind, let your thoughts infuse, and treat yourself to this final note that's as sweet as it is inspiring. **Enjoy your dessert** 🍴 ✨

Module content :

Your dessert: a moment to think and act

In today's world of visual communication, there is a lot of talk about **inclusive images**. But what does this really mean? How would you define inclusion? Find **three key words** to express it.

A look at your organisation

- 1) **What are the values of your organisation** or structure (salaried or voluntary) in terms of inclusion?
- 2) Does your organisation have a **public commitment** to inclusion (e.g. charter, good practice, setting an example)?
- 3) Do you **personally agree** with these values?
- 4) If you had the power, what would you want to **keep, change or do away with** to improve practices in favour of inclusion?

And in your personal environment?

Ask yourself the same questions in your private circle:

- **Family, friends:** What place does inclusion occupy in your personal relationships?
- **Living spaces:** Think about your outings to the cinema, museum, restaurant or sporting activities. What could be changed or improved to make these places truly inclusive?

And what's your role?

- If you had a **magic wand**, what concrete action would you take to advance inclusion?

To find out more:

- What are the ethics of inclusive dynamics?
- <https://universaldesign.ie/about-universal-design>



- Universal design: Concept, implications, principles & perspectives

Finally, if you would like to find out more about the different types of discrimination, follow the links below:

- **Disability-related** discrimination
- **Ethnic** discrimination
- Discrimination based on **sex and gender**

Take this moment to think, imagine and perhaps start to act. This dessert isn't just sweet: it's also rewarding! 🍴 ✨