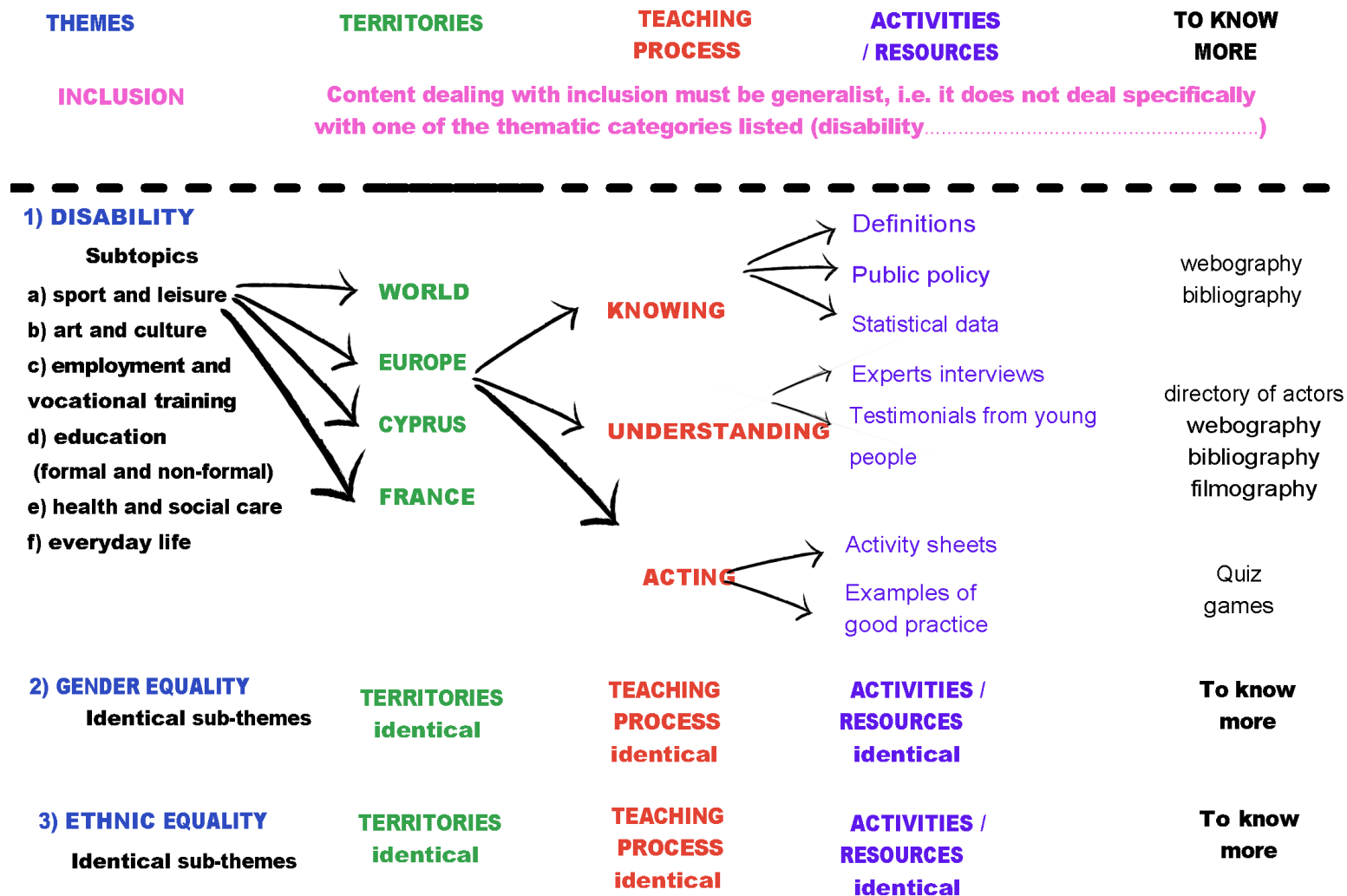




MINUTES OF THE ONLINE MEETING OF 29 OCTOBER 2024

1) The quasi-definitive model is as follows:

MOOC MODELLING



2) The MOOC videos

To comply with digital accessibility standards, ALL content must be produced in visual and auditory formats.

As a reminder, there are 3 possible types of construction for videos:

face-to-face interviews

-videos from youtube or other sources

-reports, books, studies that are in pdf format but whose content is relevant to the MOOC. In these cases, for the video, it was agreed that the text would appear on the screen and the audio would simply be a reading of the text.

To be attractive, the audio content of the video should be accompanied by visuals.

1st method

Step 1: Make a summary of the content you want to keep.

Step 2: ask chat gpt to rewrite the content as if it were a teacher talking to professionals, students and learners.

The result is a text that more closely reflects reality.

Step 3: Ask the GPT cat to come up with a visual script for the teacher's text.

Step 4: Ask Chat Gpt to rewrite the teacher's text, but this time for an audience with few or no qualifications. This accessible version will have to be reread by our young participants to correct and modify the words they did not understand. This version corresponds to the European inclusion standard that we will be implementing in this mooc.

The content will have to be accessible to both the professionals and the young people involved in our project.

- Example of suggested chatgpt visuals for stage 3

****Scene 1 - Presentation of the problem (30 seconds)****

- Visual**: A simple, animated graphic illustrating the stereotypes encountered by families with a disabled child.

Scene 2 - Illustration of stereotypes (45 seconds)

- Visual**: Illustrated scene showing a family with a disabled child in different situations: at school, at a medical appointment and at home. Add thought bubbles representing the judgements and expectations of the public or professionals.

Chat gpt can therefore help you to get ideas for images or videos to accompany the video that will be available in our MOOC.

2nd method : [Digital Creature | Speed Drawing by Tomasz Mroziński | Corel PHOTO-PAINT](#)





3) The MOOC text files (in pdf format)

As a reminder, there are 2 types of text files for the MOOC:

- the text file that supplements the course content (e.g. a bibliography, an article, etc.).
- the pdf file accessible under the video. It corresponds, word for word, to the text of the video. Here is the proposed model (to be validated for the next meeting on 26 November 2024).

Learners can watch the video and/or download the text content.

[This video is available on youtube](#) and was made with an AI avatar (Canva / D-ID and ElevenLab.io for the voice).



PUBLIC DISABILITY POLICIES

Dealing with the persistence of stereotypes, prejudice and discrimination

Video: The National Consultative Commission on Human Rights (CNCDH)

Theme
Disability

Text transcription of the video

Introduction
module

Hello everyone,

Territory
France

Today I have the opportunity to present to you the recent report on public policies on disability, to which I contributed in collaboration with my colleagues on the National Consultative Commission on Human Rights (CNCDH).

Subject
Public
policy

Published by La Documentation française, this document provides a rigorous overview of the rights of people with disabilities and examines the advances, shortcomings and avenues for progress that should guide future public policy in France.

To put this work into context, allow me to say a few words about the CNCDH. Created in 1947, our institution is a major player in the promotion and protection of human rights in France, and is accredited to the United Nations. In complete independence, the CNCDH advises the public authorities - Government and Parliament - on all issues of human rights and international humanitarian law. In addition to its advisory role, it is responsible for monitoring France's international commitments, ensuring that our country complies with the standards and values that underpin the protection of human rights.

4) Organising work for the MOOC

In view of the large amount of content to be created, the partners have chosen to work according to the proposed and validated pedagogical process.

So, for the next meeting, the partners will have to produce the following content for their country:

Videos and text files in English and French on public policies on inclusion, disability, gender equality and ethnic equality.

When a partner has finished a piece of content, he posts it on the drive in WP5 in the corresponding theme. They send an email to the partner to let them know.

Partagés avec moi > DIVINEF > WP 5 Plateforme d'appr... ▾

Type ▾ Contacts ▾ Date de modification ▾

Nom ↑	Propriétaire
Theme "handicap/ disability"	moi
Theme "égalité de genre / gender equality"	moi
Theme "égalité ethnique /ethnic equality"	moi
Theme Inclusion	moi
mooc contents to check_to_do.xlsx	moi

The partner then changes the colour of the box corresponding to the content produced in the Excel file also included in WP5 (green: work to be done and yellow: work done and available on the drive).

legend	done and accessible in the drive Fait et accessible sur le drive				to be done à faire			
topic	territory	process learning	activities	for the video in the mooc			for the pdf in the mooc	
disability Handicap	france	knowing Connaitre	public policies	video part 1	audio text in french	audio text in english	pdf in french	pdf in english
				video part 2	audio text in french	audio text in english	pdf in french	pdf in english
			webography				pdf in french	pdf in english
			bibliography				pdf in french	pdf in english
	cyprus	knowing Connaitre	public policies	video part 1	audio text in french	audio text in english	pdf in french	pdf in english
			webography				pdf in french	pdf in english
			bibliography				pdf in french	pdf in english
equality gender &galité de genre	france	knowing Connaitre	public policies	video part 1	audio text in french	audio text in english	pdf in french	pdf in english
				video part 2	audio text in french	audio text in english	pdf in french	pdf in english
			webography				pdf in french	pdf in english
			bibliography				pdf in french	pdf in english
	cyprus	knowing Connaitre	public policies	video part 1	audio text in french	audio text in english	pdf in french	pdf in english
			webography				pdf in french	pdf in english
			bibliography				pdf in french	pdf in english



For the videos, it's best to put them online directly on youtube to avoid taking up space on the drive. For the MOOC, just insert the youtube link.



5) Drafting the report analysing the field surveys

The report combines the results from France and Cyprus for the two questionnaires carried out: the one for professionals and volunteers and the one for young people.

The design chosen is designed to be attractive to all and easy to understand.

It is available on the project drive, in French and English.

[rapport final analyses des enquêtes - Google Drive](#)

[final analysis report - Google Drive](#)

It will be published on the European EPALE platform in English and French.

It will also be available on the project website: <https://divinef.auxcouleursdudeba.eu/>

Information not covered during the meeting but which is important to specify here

It might be a good idea to organise a local event on 3 December, International Disability Day. News letter no. 1 and the report analysing the field surveys could be presented.



This was not done during the Erasmus days because not all the resources were available. To be finalised by email exchange.

The next meeting will take place on Tuesday 26 November 2024 from 10am to 1pm.

The agenda will be as follows:

- the event on 5 december
- communication (EPALE, newsletters, social networks, etc).
- MOOC content

The link to the meeting :

<https://teams.live.com/join/9374535581450?p=pPJN42nPGkHjHLSFGn>



Cofinancé par
l'Union européenne



Erasmus+
Enrichit les vies, ouvre les esprits.

28:50

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Participants

Tapez un nom

Partager l'invitation

Dans cette réunion (2) Désactiver tous les ...

delila nakib Organisateur

Myrianthi (Stando) (Invité) Invité à la réunion

Myrianthi (Stando) (Invité) ...

Rechercher

11:02 29/10/2024

https://teams.live.com/v2/?utm_source=OfficeWeb

Rechercher

29:28

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Participants

Tapez un nom

Partager l'invitation

Dans cette réunion (2) Désactiver tous les ...

delila nakib Organisateur

Myrianthi (Stando) (Invité) Invité à la réunion

Myrianthi (Stando) (Invité) ...

Rechercher

11:02 29/10/2024

33:57

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Participants

Tapez un nom

Partager l'invitation

Dans cette réunion (2) Désactiver tous les ...

delila nakib Organisateur

Myrianthi (Stando) (Invité) Invité à la réunion

Myrianthi (Stando) (Invité) ...

Rechercher

11:07 29/10/2024



Cofinancé par
l'Union européenne



Erasmus+
Enrichit les vies, ouvre les esprits.

51:44

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Participants

Tapez un nom

Partager l'invitation

Dans cette réunion (2) Désactiver tous les ...

delila nakib Organisateur

Myrianthi (Stando) (Invité) Invité à la réunion

Myrianthi (Stando) (Invité) ...

Rechercher

11:26 29/10/2024

57:07

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Conversation de la réunion

Aujourd'hui 09:55

09:55 La réunion a commencé

Myrianthi (Stando) (Invité) a été invité(e) à la réunion.

10:30 La réunion est terminée : 35 min 20 s

10:32 La réunion a commencé

ELEVENLAB IO speechelo

Taper un message

Rechercher

11:32 29/10/2024

01:03:14

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Conversation de la réunion

Aujourd'hui 09:55

09:55 La réunion a commencé

Myrianthi (Stando) (Invité) a été invité(e) à la réunion.

10:30 La réunion est terminée : 35 min 20 s

10:32 La réunion a commencé

ELEVENLAB IO speechelo

Taper un message

Rechercher

11:38 29/10/2024



Cofinancé par
l'Union européenne



Erasmus+
Enrichit les vies, ouvre les esprits.

https://teams.live.com/v2/?utm_source=OfficeWeb

Rechercher

01:03:28

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Myrianthi (Stando) (Invité) ...

Conversation de la réunion

Aujourd'hui 09:55

- 09:55 La réunion a commencé
- Myrianthi (Stando) (Invité) a été invité(e) à la réunion.
- 10:30 La réunion est terminée : 35 min 20 s
- 10:32 La réunion a commencé

ELEVENLAB IO speechelo

Taper un message

11:38 29/10/2024

https://teams.live.com/v2/?utm_source=OfficeWeb

Rechercher

01:10:30

Conversation Participants Lever la main Réagir Affichage Autres Caméra Microphone Partager Quitter

Myrianthi (Stando) (Invité) ...

Conversation de la réunion

Aujourd'hui 09:55

- 09:55 La réunion a commencé
- Myrianthi (Stando) (Invité) a été invité(e) à la réunion.
- 10:30 La réunion est terminée : 35 min 20 s
- 10:32 La réunion a commencé

ELEVENLAB IO speechelo

Taper un message

11:45 29/10/2024